## Combral Parle

## 1 teacher <br> 2 students



There is (sg) / there are (pl)... $+$
one, two, three, four, five... $+$
circle(s), square(s), triangle(s)... $+$
blue, orange, green, purple, red, yellow, white, black... $+$
big/small, happy/sad... $+$
baby, boy, dog, angel, cross, face, eye(s), tooth / teeth, tongue, mouth, nose...

The teacher chooses a painting and describes it precisely.

Eg : There is a cat.
The cat is blue. He's got four legs and two big tails.

The students have to draw precisely.

To check, compare the drawings and the paintings.

## Cemtral Park

## 1 teacher

2 students


There is (sg) / there are (pl)... one, two, three, four, five... $+$ $\operatorname{dot}(s)$
$+$
blue, orange, green, red, yellow, black...
$+$
big/small, up/down, on/under... $+$
boy, dog, telephone...
jumping, holding, playing, dancing...

The teacher chooses a painting and describes it precisely.

Eg : There is a cat. The cat is blue. He's got four legs and two big tails.

The students have to draw precisely.

To check, compare the drawings and the paintings.

## Comeral Park

## 1 teacher



There is (sg) / there are (pl)...
$+$
one, two, three, four, five... $+$ $\operatorname{dot}(s)$
$+$
blue, orange, green, red, yellow, black...
$+$
big/small, upside down, in / on, under, right / left...
$+$
wolf, boy, dog, man (sg)/men (pl) $+$
jumping, holding, playing, dancing...

The teacher chooses a painting and describes it precisely.

Eg : There is a cat. The cat is blue. He's got four legs and two big tails.

The students have to draw precisely.

To check, compare the drawings and the paintings.

