# Central Park

# 1 teacher&2 students



There is (sg) / there are (pl)...

+
one, two, three, four, five...
+
circle(s), square(s), triangle(s)...
+
blue, orange, green, purple,
red, yellow, white, black...
+
big/small, happy/sad...
+
baby, boy, dog, angel, cross,
face, eye(s), tooth / teeth,

tongue, mouth, nose...

The teacher chooses a painting and describes it precisely.

Eg: There is a cat.
The cat is blue.
He's got four legs
and two big tails.

The students have to draw precisely.

To check, compare the drawings and the paintings.

# Central Park

#### 1 teacher

# 2 students



There is (sg) / there are (pl)...

+
one, two, three, four, five...

+
dot(s)

blue, orange, green, red, yellow, black...

big/small, up/down, on/under...

boy, dog, telephone...

jumping, holding, playing, dancing...

The teacher chooses a painting and describes it precisely.

Eg: There is a cat.
The cat is blue.
He's got four legs
and two big tails.

The students have to draw precisely.

To check, compare the drawings and the paintings.

## Central Park

#### 1 teacher

#### 2 students



There is (sg) / there are (pl)...

+
one, two, three, four, five...

+
dot(s)
+

blue, orange, green, red, yellow, black...

big/small, upside down, in / on, under, right / left...

wolf, boy, dog, man (sg)/men (pl)
+
jumping, holding, playing,
dancing...

The teacher chooses a painting and describes it precisely.

Eg: There is a cat.
The cat is blue.
He's got four legs
and two big tails.

The students have to draw precisely.

To check, compare the drawings and the paintings.